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#Jenny



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#Rio



Cool! I'am really happy

#Markus Jensen



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#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

Overview of First half autumn term

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Week 1 00/27

Statements

Recognise and use equivalence between simple fractions and mixed numbers.

$$4 \frac{2}{6} = \frac{1}{3}$$
$$1 \frac{1}{2} = \frac{5}{2}$$

ADD, subtract, multiply and divide simple fractions (proper and improper), including mixed numbers and negative fractions.

$$1 \frac{1}{2} + \frac{3}{4}$$
$$\frac{5}{6} - \frac{3}{10}$$
$$3 \times \frac{4}{5}$$

Teaching activities

Fractions (General)

The 'Fractions (General)' resource contains one maths class exploring what it means to be a fraction and equivalence. This is from the national STEM Centre website resource and free to use, but a login is required.

Notes

This week is the first part of the half term dedicated to fractions. Subsequent weeks will build upon the learning outcomes used here.

Week 2 00/27

Statements

Calculate a fraction of a quantity.

$$4 \frac{2}{5}$$
 of £3.50

Express one quantity as a fraction of another.

Teaching activities

Peaches Today, Peaches Tomorrow

The NRICH problem offers plenty of practice in calculating fractions of objects while ensuring learners to come up with problem solving strategies. It offers a good context for thinking about factors of numbers.

Notes

No notes added.

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